

GENOCIDE IN GLOBAL PERSPECTIVES: TWENTIETH CENTURY and BEYOND

Semester No 8	Code LA-423	Credit Hours 3-0
----------------------	--------------------	-------------------------

COURSE OBJECTIVES:

1. To critically analyze processes and concepts related to ethnopolitics, ethnic cleansing, and genocide.
2. To relate politics, events, and players within the political arena.
3. To contextualize and explain the process of identity politics and relate it to current international events.
4. Do critical analysis applied to the changing realities of identity politics in a global context.
5. To develop an ability to conduct basic research, and organize and present their findings in a logical and independent way.

LEARNING OUTCOMES:

Upon successful completion of the course students should be able to:

1. Discuss different approaches to genocide studies
2. Describe the key events, changes over time and the current state of genocide studies
3. Think critically and write about an issue in genocide studies
4. Evaluate the effectiveness of a policy or inter-state issue in genocide studies
5. Participate in a presentation about a particular perspective through a case study of genocide studies
6. Analyze current policy and political issues in genocide studies

7. Discuss a current genocide studies issue in historical context

PRESCRIBED TEXT:

Book Title	Author	Publisher	ISBN number
Genocide: A Comprehensive Introduction. (Third Edition)	Jones A	(Third Edition) London, 2017	9781138780439
Final Solutions: Mass Killing and Genocide in the Twentieth Century	Valentino B.	Ithaca, 2005	9780801472732
Lethal Politics: Soviet Genocide and Mass Murder Since 1917	Rummel R. J.	Rutgers, 1996	9781560008873
Gulag. A History. Penguin, 2003	Appelbaum A	Penguin, 2003	9780140283105
Mein Kampf (The Ford Translation)	Hitler A.	Elite Minds, 2010	9780984158423
Book Title	Author	Publisher	ISBN number
Modernity, and the Holocaust	Bauman Z.	Polity, 2001	9780801480324
Terrible Fate: Ethnic Cleansing in the Making of Modern Europe.	Lieberman B.	London, 2006	9781442223196
Crimes Against Humanity: A Beginner's Guide.	Jones A	Oneworld, 2009	9781851686018

REFERENCE MATERIAL:

1. R. Gellately and B. Kiernan (eds), *The Specter of Genocide: Mass Murder in Historical Perspective* (Cambridge University Press, 2003)
2. M. Mann, *The Dark Side of Democracy: Explaining Ethnic Cleansing* (Cambridge University Press, 2005)

3. M. Midlarsky, *The Killing Trap: Genocide in the Twentieth Century* (Cambridge University Press, 2005)
4. B. Valentino, *Final Solutions: Mass Killing and Genocide in the Twentieth Century* (Cornell University Press, 2004)
5. E. Weitz, *A Century of Genocide: Utopias of Race and Nation* (Princeton University Press, 2003)

PREREQUISITE:

NIL

COURSE DESCRIPTION:




The history and memory of the Holocaust, the Armenian, Cambodian and other forms of genocide are often taught separately in different disciplines. This course will examine them together through the various ways different societies dealt with, experienced and understood these. Using the extensive literature on the history of genocide this course further suggests ways in which these tragic events affected and were entangled by each other's. Specific content will vary according to individual instructor, but topics may include victim cultures, ethnic cleansing, trauma, human rights, dark tourism, memorials, architecture as well as the general impact of these tragedies on global politics, or the way the memories of the tragedies were entangled with the civil rights and other struggles in American and global history

ASSESSMENT SYSTEM:

Quizzes	10 %
Assignments	10%
Final Term Paper	20%
Mid Term	20%
ESE	40 %

Weekly breakdown of course contents is as follows:

WEEK	TOPICS	QUIZZES	ASSIGNMENTS
1	<p>Introduction: Conceptual definitions. Terminology. <i>(Jones, pp.vii-xxxviii; (assigned readings)</i></p> <p>Historical Foundations of Genocide</p> <ul style="list-style-type: none"> • Jones ch. 1 • UN Genocide Convention • Available from http://www.hrweb.org/legal/genocide.html • Raphael Lemkin, Axis Rule in Occupied Europe: Laws of Occupation - Analysis of • Government - Proposals for Redress (Washington, D.C.: Carnegie Endowment for • International Peace, 1944), 79-95. • Available from • http://www.preventgenocide.org/lemkin/AxisRule1944-1.htm <p>*** Please read Section I, II and III. **</p>		
2	<p>Origins of Genocide. Naming and Defining Genocide</p> <ul style="list-style-type: none"> • <i>(Jones, pp. 1-50; Valentino, pp. 1-29; assigned readings)</i> • Conceptual Foundations of Genocide • Jones ch. 10, 11 • - Naimark pp.1-11 		01
3	<p>Contested Cases of Genocide. Genocide Justified</p> <ul style="list-style-type: none"> • <i>(Jones, pp. 50-87; Valentino, pp. 30-59; assigned readings)</i> 	01	
4 -5	<p>Genocide. State and Empire. War and Revolution.</p> <ul style="list-style-type: none"> • <i>(Jones, pp. 88-144; Valentino, pp. 196-233; assigned readings)</i> 		01

6- 8	Bloodlands. Nazi Genocide. Antisemitism. Nazism. Fascism. • <i>(Jones, pp. 318-339; Valentino, pp. 166-170; assigned readings)</i>	01	
9	Mid Term		
10- 11	Communist Soviet Genocide. Holodomor. The Gulag. • <i>(Jones, pp. 258-281; Valentino, pp. 91-132; assigned readings)</i>		01
1216	 The Genocides Compared. Identity and Ideology • <i>(Jones, pp. 282-317, 392-469; Valentino, pp. 132-151; assigned readings)</i>  Genocide of Palestinians  Institutions dealing with Genocide	02	01
17	Revision		
18	END SEMESTER EXAMINATION		